



The Learning Teacher Network

Learning Teacher Network GAP Seminar

November 28 – December 1, 2019

Bonn, Germany

ESD 2030: Engaging with the SDGs in the Classroom and beyond Participation – Empowerment – Engagement

Time	Tentative timetable
November 28	
16.00	Registration
16.30 – 17.00	Welcome Session
17.00 – 18.00	Keynote 1 ESD for 2030 – the Key Enabler to Achieve all SDGs <i>Prof. Charles A. Hopkins</i> <i>UNESCO Chair in Reorienting Education towards Sustainability at York University, Canada</i>
19.00	Dinner
November 29	
9.00	Introduction to the seminar (short lecture) Rainer Kopp and Dr. Susanne Müller-Using
10.00 – 12.30	Visit to the UNESCO associated School Bert Brecht Gesamtschule Bonn
12.30	Lunch
13.30 – 15.00	Keynote 2 New Ways for School to Meet ESD Whole-school Approach within the SDGs <i>Jamila Tressel</i> <i>Former student of ESBZ school Berlin, author and trainer</i>
15.00	Coffee break
15.30 – 17.30	Interactive dialogue / World Cafe
18.00	Dinner
	Night in Bonn



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November 30	
9.00	Daily introduction
9.15 – 10.30	<p>Workshops – Introduction</p> <ol style="list-style-type: none"> 1. “Knowledge and competence should not be complemented by the ethic dimension but steered by it” Value and Knowledge Education <i>Prof. Dr. Jean Luc Patry, University of Salzburg</i> http://www.uni-salzburg.at/index.php?id=21788&MP=32-44782 http://www.vake.eu/ 2. Education Gang: With Energy towards Future Peer Education – learning among peers <i>Matthias Riepe, Zukunftsstiftung Bildung (Future Foundation Education)</i> http://www.bildungsbande.de/projekte/energie/ 3. The Global School in Sweden – supporting kindergardens and schools in developing ESD <i>Bo Hellström (Den Globala Skolan) – tbc</i> https://www.utbyten.se/program/ (please use Google translator on site) 4. ESD in school practice UNESCO associated school Bert-Brecht Gesamtschule Bonn http://www.bbgbonn.de/our-school 5. Initiating and facilitating sustainable learning processes under ESD and SDG Practice examples: Engagement competencies in school, process competencies in the community <i>Lars Meyer, Forum Eltern und Schule (Forum for Parents and School)</i> https://kups.ub.uni-koeln.de/9476/ http://w-f-sch.de/ec 6. ESD and the SDGs: The practice of “learning region” management for the goals under Education2030 <i>Martina Eick, Umweltbundesamt, und Jasson Jakovides, Fields Corporate Responsibility</i> https://fields.de/perspektiven/ 7. Moving on...UNESCO’s Global Action Programme (GAP) and “ESD for 2030” – the new framework: lessons learned and a new momentum for



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	ESD <i>Bianca Bilgram, German Commission for UNESCO</i>
	Coffee break
11.00 – 12.30	Seven workshops Each participant chooses one topic and becomes an “expert” on the subject dealt with in the workshop
12.30	Lunch
14.00 – 15.00	Groups, in which “experts” from all workshops are represented and exchange <u>their</u> results of the workshop
15.00	Coffee break
15.30 – 16.30	Keynote 3 The benefits of World Heritage Centres as Studying Places and the Co-operation with ESD Educational Institutions <i>Patricia Alberth</i> <i>Head of the Centre World Heritage Bamberg</i>
16.30	Evaluation of the seminar and perspectives
	Dinner and night in a “Brauhaus” in Cologne.
December 1	
	Certificates
	Departure

Keynote Speakers

Charles Hopkins

ESD for 2030 – the Key Enabler to achieve all SDGs

Charles Hopkins holds the UNESCO Chair in Reorienting Education towards Sustainability at York University Toronto, Canada where he coordinates two research networks focused on Education for Sustainable Development (ESD). Hopkins consults for institutions worldwide including governments, universities and school systems. He is advisor to the United Nations University’s network of Regional Centres of Expertise on ESD, UNESCO-UNEVOC and CoDirector of the Asia-Pacific Institute on ESD in Beijing, China.



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Patricia Alberth

**Benefit of World Heritage Centers as Studying
Places for ESD Educational Institutions**

Patricia Alberth is head of the UNESCO World Heritage Centre Bamberg; Germany. She works in heritage education, learning from history for the future. In the centre is cooperation with schools and communities. Previously, she worked for several years at the UNESCO World Heritage Center in Paris

Jamila Tressel

New Ways for Schools to Meet ESD Goals Whole-school approach within the SDGs

Jamila Tressel is a former student at the ESBZ School and a young author, speaker and trainer, empowering young people to unfold their potential and make a change. After many negative experiences in the traditional school system she is campaigning for a drastic change of the education system, speaking at national and international conferences and leading trainings for students, teachers and managers. Jamila Tressel also works with the newly formed initiative “Global Goals Curriculum 2030”.

Venue:

Gustav-Stresemann-Institut, Bonn

<https://www.gsi-bonn.de/en/conference-center.html>

Cancellation policy: no charge 8 weeks prior to start of the seminar

Costs

Accommodation fee 1/1 room - 225 EUR

Seminar fee - 400,00 EUR

Early bird fee – 370 EUR **(until August 31, 2019)**

For more information, please contact: conference@learningteachernetwork.org



UNESCO Global Action Programme on
Education for Sustainable Development

The Learning Teacher Network is: